

SDoH in Education & Training: A Junior Doctor's Perspective

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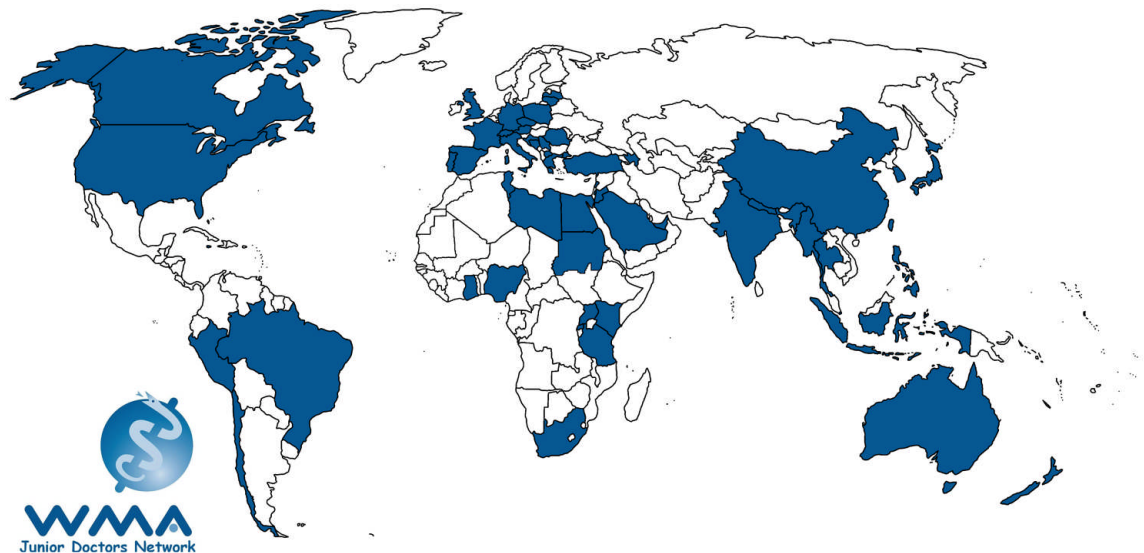
The Role of Physicians and National Medical Associations in
Addressing the Social Determinants of Health and Health Equity

24 March 2015

London, UK

WMA Junior Doctors Network (JDN)

“The goal of the WMA Junior Doctors’ Network (JDN) of Associate Members is to provide a **forum** for **experience-sharing, policy discussion, project and resource development** on issues of interest to junior doctors, including (but not limited to) **global health, postgraduate training, safe working conditions, and physician migration.**”



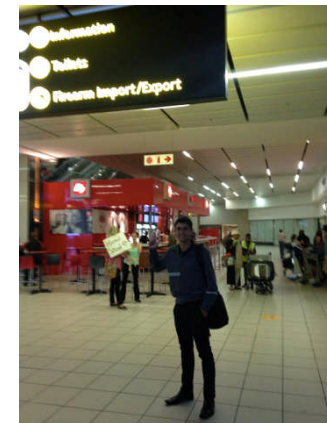
junior doctors + SDoH/health inequity = ?

Junior doctors are often trained in underserved communities and serve vulnerable populations, but may...

- lack knowledge, skills and training to address social determinants
- not be supported or empowered to pursue systemic change

Examples: JDN & SDoH

- Trade & Health
- Climate Change & Health
- Human Resources for Health
- Violence & Health



Reflections

Include/Engage/Empower Junior Doctors in
National and International SDoH/Health Equity Efforts

“Transformative” Medical Education: Competencies &
Assessment

(Meaningful) Integration of Competencies in **Curricula**
UME → GME → CME

Hold Educational Institutions (& Ourselves)
“Socially Accountable”





Thank you!

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