SDoH in Education & Training: A Junior Doctor’s Perspective

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The Role of Physicians and National Medical Associations in Addressing the Social Determinants of Health and Health Equity
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WMA Junior Doctors Network (JDN)

“The goal of the WMA Junior Doctors’ Network (JDN) of Associate Members is to provide a forum for experience-sharing, policy discussion, project and resource development on issues of interest to junior doctors, including (but not limited to) global health, postgraduate training, safe working conditions, and physician migration.”
junior doctors + SDoH/health inequity = ?

Junior doctors are often trained in underserved communities and serve vulnerable populations, but may...

• lack knowledge, skills and training to address social determinants
• not be supported or empowered to pursue systemic change
Examples: JDN & SDoH

- Trade & Health
- Climate Change & Health
- Human Resources for Health
- Violence & Health
Reflections

Include/Engage/Empower Junior Doctors in National and International SDoH/Health Equity Efforts

“Transformative” Medical Education: Competencies & Assessment

(Meaningful) Integration of Competencies in Curricula
UME → GME → CME

Hold Educational Institutions (& Ourselves) “Socially Accountable”
Thank you!

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