

Working for Health Equity: The Role of Health Professionals

Professions: Statements for Action

The report provides statements for action developed by health professional organisations which seek to give practical accessible tools for particular professionals to develop and use in their roles. These cover the following professions:

- Nurses (*by the Royal College of Nursing*)
- Social workers and social care (*by the Social Work and Health Inequalities Network*)
- Clinical Commissioning Groups (*by the Royal College of GPs*)
- General practitioners (*by the Royal College of GPs*)
- Paediatricians (*by the Royal College of Paediatrics and Child Health*)
- Midwives (*by the Royal College of Midwives*)
- Obstetricians and gynaecologists (*by the Royal College of Obstetricians and Gynaecologists*)
- Hospital doctors (*by the Royal College of Physicians*)
- Psychiatrists (*by the Royal College of Psychiatrists*)
- Dentists and the oral health team (*by the Faculty of Dental Surgery, Royal College of Surgeons of England; Dental Faculty, Royal College of Surgeons of Edinburgh; Dental Faculty, Royal College of Physicians and Surgeons of Glasgow; Faculty of General Dental Practice, Royal College of Surgeons of England; The Dental Schools Council; British Association for the Study of Community Dentistry*)
- Students (*by Medsin*)
- Allied health professionals (*by the Allied Health Professions Federation*) with sections on:
 - Music therapists (*British Association of Music Therapy*)
 - Dieticians (*British Dietetic Association*)
 - Occupational therapists (*College of Occupational Therapists*)
 - Physiotherapists (*Chartered Society of Physiotherapy*)
 - Paramedics (*College of Paramedics*)
 - Radiographers (*Society and College of Radiographers*)
 - Speech and language therapists (*Royal College of Speech and Language Therapists*)